

Sree Ayyappa Public School Affiliated to Central Board of Secondary Education, Delhi SYLLABUS 2024-2025

STD	:	PRE NURSERY
SUBJECT	:	ENGLISH
<b>Prescribed Book</b>	:	(Level – 1) Sunrise Publication (My first scribble Book) / Sing and play.

Month	No of Working Days	Chapter / Unit Topic	Sub – Topics	Activities/Learning outcomes	Projects promoting 21 <sup>st</sup> century skills
April + May	23 + 09	Good Manners	<ol> <li>Good Morning, Thank you, Welcome, Good day, Good afternoon, Good night, May I come in, May I go to washrooms, Can I drink water.</li> <li>Rhymes – Thank you God, Chubby Cheeks.</li> </ol>	<ol> <li>Doodling the students will doodle within the boarder of the given pictures.</li> <li>Complete and colour the dotted fruits.</li> <li>* L.O.: Learning outcome motor skill development.</li> </ol>	* Paste picture of the place you visited in summer vacation in a scrap book.
June	10+1		<ul> <li>3. Book Page. No. 2 to 5</li> <li>1. Introduction of vertical lines</li> <li>2. Identification A and B.</li> <li>3. Myself (oral)</li> <li>4. Rhymes – 1. Baa Baa Black Seep <ul> <li>2. Pussy Cat</li> </ul> </li> <li>* Book – 7 to 10</li> </ul>	<ol> <li>Two silly Goats. Moral → Foolishness is always punished. (Story)</li> <li>* L.O.: Identification skill, observation skill development</li> </ol>	(Experiential learning)
July	25		<ol> <li>Introduction of Horizontal lines.</li> <li>Identification C and D</li> <li>Rhymes – Vegetable Jack and Jill</li> <li>Book – 11 to 20</li> </ol>	<ol> <li>Trace and colour the dotted objects.</li> <li>Identification of alphabets with the help of flash card (A to E)</li> </ol>	Learning outcome * Development of motor skill and comparison skills.

Sept. 2		2. Identification E to K 3.Rhymes – * Humpty Dumpty * Johny Johny ! * Peter Peter pumpkin Eater Book page No. 21 - 30	<ul> <li>Rakhi Making</li> <li>2. Arrange the letters in order by using flash cards. (Role play activity)</li> <li>L.O. : Students will learn about the colours. (Recognition skills)</li> </ul>					
Sept. 2		* Johny Johny ! * Peter Peter pumpkin Eater Book page No. 21 - 30	using flash cards. (Role play activity) L.O. : Students will learn about					
Sept. 2		* Peter Peter pumpkin Eater Book page No. 21 - 30	play activity) L.O. : Students will learn about					
Sept. 2		Book page No. 21 - 30	L.O. : Students will learn about					
Sept. 2								
Sept. 2		Devision for he	the colours (Recognition skills)					
Sept. 2		Devision for he	ine corours. (necosiniton shins)					
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Oct. 1	.0	1. Trace and write letters E to H	1. Durga puja celebration	Form a normal story with				
		2. Identification of letters L to R	• Make rangoli with eco friendly	the help of pictures in				
		3. Rhymes $\rightarrow$ * Cock a doodle Doo	materials.	your scrap book.				
		* Rain, Rain, Go away	• Do Dussehra themed crafts.	(Critical thinking				
		4. Book 31 – 40	Story $\rightarrow$ A lion and a mouse	environmental				
			Moral $\rightarrow$ Do good reap good	awareness.)				
Nov. 1	.7	1. Trace and write letters I to N	1. Colour the fruits					
		2. Identification of letters S to W	2. Diwali celebration					
		3.Identification of colours	"Using clay for Diya making)					
		4. Fruits name (Oral)	3. Diwali Action dance					
		Rhymes – * Mary had a Little Lamb	L.O $\rightarrow$ Cultural values.					
		* Hickory Dickory Dock	4. Alphabet yoga activity (life					
		Book-41-55	skills)					
Dec. 1	.9	1. Trace and write O to T	1. Christmas celebration	• Paste 5 picture of				
		2. Identification of letters X to Z	Action dance	family picnic in scrap				
		3. Rhymes –* Twinkle, Twinkle	• Draw and colour Santa cap	book.				
		* Ringa Ringa Roses	and $X - Mas$ tree	• (Constructivity)				
		Book - 50 - 70	L.O.: Shapes identification	(Students will learn about the family				
		Dook 20 Yo		members name.)				
Jan. 2	23	1. Trace and write letters U to Z	1. Thank you song					
		2. My body parts	2. Body parts song					
		3. Days of the week.	L.O. – Students will learn about					
		4. Book Pg. No. 71-88	the human body.					
Feb. 0	)6	Final	Exam Revision					

\* L.O. :- Learning outcome. \* AIP :- Art Integrated Projects.