



# Sree Ayyappa Public School

Affiliated to Central Board of Secondary Education, Delhi

## SYLLABUS 2025-2026

**STD : PRE -NURSERY**  
**SUBJECT : MATHEMATICS**  
**PRESCRIBED BOOK : ROSEMARY NUMERACY (ARVIND PRAKASHAM)**

Month	Wd	Chapter / Unit Topics	Sub- Topics	Activities	Projects promoting 21 <sup>st</sup> century skills
April	20	<ul style="list-style-type: none"> <li>Big and small</li> </ul>	<ul style="list-style-type: none"> <li>Big and small : The students will be asked to segregate the objects big and small.</li> </ul>	Handprint Craft (Make a fish with the help of handprint)	<ul style="list-style-type: none"> <li>Identify things at home in different rooms.</li> </ul>
May	8	<ul style="list-style-type: none"> <li>Tall and Short</li> <li>Near and Far</li> <li>Full and empty</li> <li>Hot and Cold</li> <li>Fast and slow</li> <li>Up and down</li> </ul> <p><b>Book Pg no. 5 to 8</b></p>	<ul style="list-style-type: none"> <li>Building blocks will be given to demonstrate tall and short objects according to height.</li> <li>Colouring the object that is near the tree and crossing the objects that is far away from the tree.</li> <li>Concept will be taught through classroom objects like water bottle , lunch box , Pencil box.</li> <li>Concept will be taught through picture chart (season)</li> <li>Concept will be taught through action.</li> <li>Concept will be taught through action.</li> </ul>	Collect objects, students will segregate or sort out things as big / small , tall / short , full /empty, hot / cold , fast/ slow, up / down	<ul style="list-style-type: none"> <li>Make a mouse face with the help of shapes.</li> <li>Critical thinking &amp; creativity</li> </ul>
June		<ul style="list-style-type: none"> <li>Recognition of Numbers</li> </ul>	<ul style="list-style-type: none"> <li>Forward Counting 1 to 20</li> <li>Cross the odd one out</li> <li>Book Pg no 9 to 25</li> </ul>	<ul style="list-style-type: none"> <li><b><u>NUMBER CLAP</u></b> (Teacher will clap few number of times students will recognise how many times teacher has clapped.)</li> </ul>	

July	23	<ul style="list-style-type: none"> <li>Shapes recognition</li> </ul> <b>Book Pg 26 to 36</b>	<ul style="list-style-type: none"> <li>Circle</li> <li>Triangle</li> </ul>	<ul style="list-style-type: none"> <li>Drawing and colouring the shapes.</li> <li>Making a caterpillar with the help of different shapes.</li> </ul>	<ul style="list-style-type: none"> <li>Identify objects with shapes and colour at school / home.</li> </ul>
Aug	21	<b>Book Pg No. 37 to 47</b> Recognition of numbers	<ul style="list-style-type: none"> <li>Forward Counting 21 to 40</li> </ul>	<ul style="list-style-type: none"> <li>The students will be taught numbers 21 to 40 with the help of flash card .</li> </ul>	To develop motor skills
Sep	09	<b>Revision for Half Yearly Examination</b>			
Oct	14	<ul style="list-style-type: none"> <li>Shapes recognition</li> </ul> <b>Book pg No. 47 to 55</b>	<ul style="list-style-type: none"> <li>Square</li> <li>Rectangle.</li> <li>Semi-circle</li> </ul>	<ul style="list-style-type: none"> <li>With the help of handkerchief the teacher will show how to make different shapes.</li> </ul>	
Nov	21	Forward Counting 41 to 50 (Oral) <b>Book Pg No : 56- 60</b>	<ul style="list-style-type: none"> <li>Circle the correct number</li> </ul>	<ul style="list-style-type: none"> <li>Match the ice – cream scoops to the correct numbers.</li> </ul>	Critical thinking and Creativity
Dec	19	<ul style="list-style-type: none"> <li>Forward Counting (Revision) 1 to 20</li> </ul> <b>Book Pg No – 61 - 70</b>	<ul style="list-style-type: none"> <li>Children will be able to identify numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be asked to make an ice – cream scoop with the help of POM POM.</li> </ul>	To develop motor skills.
Jan	17	<ul style="list-style-type: none"> <li>Forward Counting 21- 40(Oral)</li> </ul> <b>Book Pg No – 71-80</b>			Observation and problem solving skills.
Feb	13	<b>Revision for Annual Examinations</b>			

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