



# Sree Ayyappa Public School

Affiliated to Central Board of Secondary Education, Delhi

## SYLLABUS 2024 – 2025

STD : PRE NURSERY  
 SUBJECT : MATHEMATICS  
 Prescribed Book :

Month	No of Working Days	Chapter / Unit Topic	Sub – Topics	Activities / Learning outcomes	Projects promoting 21 <sup>st</sup> century skills
April + May	23 + 9	1. Big and Small 2. Near and Far 3. Tall and Short 4. Full and Empty 5. Hot cold 6. Fast and slow 7. Up and down	* Big and small: Objects of different sizes will be given to the students and they will do sorting according to the size big and small. * Near and far : Colour the object that is near the tree and colour the object that is far away from the tree. * Tall and short : Building blocks will be given to demonstrate tall and short objects according to height.  * Full and empty : Concept will be taught through classroom objects like water bottle. Lunch box, pencil box. * Hot and cold: Concept will be taught through picture chart (season) * Fast and slow: Concept will be taught with fast and slow chart.	* Circle the Big picture and colour it.  <b>L.O.: To develop the concept of big and small.</b>  <ul style="list-style-type: none"> <li>• Colour the near object red.</li> <li>• Colour the far object blue.</li> </ul> <b>L.O.: Develop the concept of near and far.</b>  <ul style="list-style-type: none"> <li>• Tick the tall and cross the short.</li> </ul> <b>L.O.: Develop the concept of Tall and short.</b>  <b>L.O.:- Develop the concept of full and empty.</b>  <b>L.O.: Develop the concept of fast and slow.</b>	Hand and finger printing (Make a butterfly and a flower) fine motor skill) (AIP)

June	10 + 1	Shapes	1. Circle 2. Square 3. Triangle 4. Rectangle	* Draw and colour the shapes.  <b>L.O.:- Students will learn about the shapes.</b>	
July	25	Numbers	1. Cross (x) the odd one out 2. Forward counting 1 to 20	Cross out the object that does not belong to the group.  <b>L.O.:- Number identification.</b>	
Aug.	23	Numbers	1. Forward counting:- 21 – 40	* Join the dots to make shape and colour it. * Paste a picture of two rectangular objects. <b>L.O.:- Develop logical thinking.</b>	
Sept.	21	Revision for half yearly examination			
Oct.	18	1. Numbers 2. Shapes	1. Trace and Write 2. Shapes 3. Count and Write 4. Count and Match	* Paste two examples of circle like – Coin, Sun, Football.	Make a Rangoli with the help of shapes L.O. (Logical thinking) (AIP)
Nov.	17		1.Trace and Write 2. Forward counting (6 – 10)	<b>L.O.:- To develop the motor skills</b>	
Dec.	19		1. Forward counting 1 – 10 2. Match the ice cream scoops to the correct number.. 3. Circle the correct number 4. Semi - circle 5. Trace and Write 11 - 15	* Carefully count the ice cream scoops and draw a line to the correct number. * Draw a cap with the help of semi – circle.  L.O.: Observation and Problems solving skills.	* Make a caterpillar with the help of colourful papers and write 1 to 20.  (Creative thinking)
Jan.	23		1. Forward counting 11 – 15 Book Pg. No. 2. Forward counting 16 -20		
Feb.	22	Revision for final Examination			

\* L.O. :- Learning outcome.

\* AIP :- Art Integrated Projects.